



Pearson



## Sing Me A Song Through Purposeful Play

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Boone, North Carolina  
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### **Four in a Boat**

*Clapping patterns with a partner*

*Verse 1/ pat, clap, both, clap*

*Verse 2/ pat, clap, right, clap, left, clap, both*

*Verse 3/ create your own using a combination of previous or any other body part/ Be Creative!*

### **Skinamarink**

Use paper or plastic plates as props for added sound effect

*PATTERN 1/ A section*

*Pat, clap, pat, clap, pat, clap, pat, clap*

*R Shoulder touch 2x L shoulder touch 2x*

*Rub plates together*

*Repeat pattern*

*PATTERN 2/ B section*

*R arch 2345678 L arch 2345678*

*Repeat pattern 1/ A section*

### **Good Morning**

*Listen to recording of song to follow directions*

*A section/ Walk around the room miming words into actions*

*B section/ With a partner do the clap, pat pattern ( do this 2 x)*

*Create a text/ Hello, Hello, and how are your today*

*I'm fine, I'm good, I'm really great today!*

*A section/ repeat*

### *Accompaniment*

*Have children discover on the BX what notes to for Good Morning C-F ( use this as your Bourdon)*

*Layer in AX playing AA-GG-F/ AA-GG-F*

*Layer in Glock playing octave F's*

### **Lil'Liza Jane**

*A section/ children walk around room clapping on the Lil Liza Jane rhythm pattern*

*B section/ High five arch on "Oh Eliza"/ clapping on Lil Liza Jane rhythm pattern*

*Make a streetcar with partner shoulder to shoulder moving down the track doing the suggested movement patterns.*

### **Take Me Out to the Ballgame**

*Patterns to develop with the song/*

*123,123/321,321/123456, 123456/654321,654321*

*Try a combination of the patterns such 123,321,123456 or 654321,321,321,123456*

*Use these as Brainteasers for the students as they/ enter the room/ Can you solve the pattern?*

### **Turn the Beat Around**

*Pattern 1/ Clap 2345678 / Turn it around 2345678*

*Pattern 2/ Partner 2345678/ Turn it around 2345678*

*Pattern 3/ Flip flop 2345678/ turn it around 2345678*

*Pattern 4/ Partner 2345678/ back to back 2345678*

### **Sing Me a Song**

*See attached choreography from Interactive Music*



# Sing Me a Song

Words and Music by Leonard Enns  
 Arranged by Michael Story  
 Choreography by Maribeth Yoder-White

**Swing**

C6 Ebdim7 Dm7

G7 C6 F C6

Sway or step-touch R/L throughout song on half notes: begin on "sing"

Jazz hands cross front slightly above head, out in circle (as if drawing sun)

4 *f*

Come on and sing me a song, — it makes the sun shine — bright - er, —

G 7(#5) C6

Both hands high-to-low, fingers wiggle to pantomime "rain"

7

sing me a song — if there's a rain; just take the time for a song, — and make my

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## Sing Me a Song

10 Clasp hands on chest

F C6 Am7 F#dim7 G7  
Draw imaginary smile with R hand in front of mouth moving L to R

heart much— light - er, — bring that smile— a - gain. Come

13

C6 F C6  
Jazz hands cross front slightly above head, out in circle (as if drawing sun)

sing me a song, — it makes the sun shine — bright - er, — sing me a song — if there's a

16

G7(#5) C6 F C6  
Both hands high-to-low, fingers wiggle to pantomime "rain" Clasp hands on chest

rain; just take the time for a song, — and make my heart much — light - er, —



## Sing Me a Song

19

C F C7 F7

Draw imaginary smile with R hand in front of mouth moving L to R R hand out, palm up

bring that smile a - gain. Un - der the blue sky,

22

C C7

L hand out, palm up

un - der the blue sky sing a song, and if the

25

F7 A7 D7

Both hands to R shoulder, holding "umbrella" Stop swaying, drop hands to side

day brings show - ers, let those notes just



## Sing Me a Song

28 **G7** Roll hands and upper arms in front of body  
**C6** Sway or step-touch R/L to end  
**F** Jazz hands cross front slightly above head, out in circle (as if drawing sun)  
**C6**

roll — a - long. — Sing me a song, — it makes the sun shine — bright - er, —

31 **G7(#5)** Both hands high-to-low, fingers wiggle to pantomime "rain"  
**C6**

sing me a song — if there's a rain; just take the time for a song, — and make my

34 **F** Clasp hands on chest  
**C6**  
**C**  
**F** Draw imaginary smile with R hand in front of mouth moving L to R  
**C** "Freeze"

heart much — light - er, — bring that smile a - gain. —